## Moderation Process 3 – External Moderation v1.0 20180901

| Moderation Process 3 – External Moderation v1.0 20180901 |  |   |  |  |  |
|--|--|---|--|--|--|
| Who<br>External Mode                                     | Process<br>ration  | Action  | Timeframe  |  |  |
| Academic<br>Leaders                                      | Propose Monitor<br>and confirm with<br>contract  | <ul> <li>Academic Leader to:         <ul> <li>Appoint moderator for each course to be moderated in the current cycle (other than assessment standards) in consultation with the Head of Practice Pathway [HoPP] and TKK</li> </ul> </li> <li>Complete any contractual arrangements required, including any remuneration requirements, in consultation with TKK</li> <li>Incomplete plans (without External Moderators details) will not be accepted</li> </ul>  | 31 <sup>st</sup> January<br>31 <sup>st</sup> August  |  |  |
| Te Korowai<br>Kahurangi                                  |  | <ul> <li>Quality Administrators will:</li> <li>Communicate with appointed Moderator and confirm contact details for delivery of moderation materials</li> </ul>   | Prior to<br>deployment of<br>materials   |  |  |
| Teaching<br>Staff  | Prepare moderation materials and assessment samples  For Assessment Standards              | <ul> <li>Teaching staff will:</li> <li>Prepare required moderation materials and lodge in the appropriate H:Drive folder, including:         <ul> <li>Assessment Standard document (Unit standard and Achievement standard)</li> <li>Completed coversheet (It may be different for different Standard Setting Bodies)</li> <li>Assessment activity, instructions to students</li> <li>Assessment Schedule and Judgement statement</li> <li>Model answer or marking scheme</li> <li>Internal moderation</li> <li>Verified photographs of practical tasks relating to the assessment (If any/relevant)</li> <li>Any additional information related to assessment provided to student or supporting evidence that you feel helpful to the moderator</li> </ul> </li> <li>Prepare student assessment samples for moderation as follows:         <ul> <li>Assessment standards (Competency based CBA – 3point) requires six student samples (2 – Merit, 2 - Pass, 2- Not Yet Competent) with constructive feedback</li> <li>Assessment standards (Competency based CBA – 4point) requires eight student samples (2 – Excellent, 2 - Merit, 2 - Pass, 2- Not Yet Competent) with constructive feedback</li> <li>Check with TKK if you are unsure</li> </ul> </li> <li>Lodge electronic assessment samples in the appropriate H:Drive folder for moderation review, or hard copies in an appropriate location</li> <li>Inform Quality Administrator when materials and samples are ready for moderation</li> </ul> | No later than 10 working days following the completion of grading for the final assignment |  |  |
| Teaching<br>Staff  | Prepare moderation<br>materials and<br>assessment samples<br>For Full Course<br>Moderation | <ul> <li>Prepare required moderation materials and lodge in the appropriate H:Drive folder, including:         <ul> <li>External Moderation Report Pack</li> <li>Current course descriptor</li> <li>Assessment brief/instructions with marking criteria</li> <li>Course Schedule</li> <li>Model answer or marking scheme</li> <li>Internal moderation evidence from CEP</li> <li>Any additional information related to assessment provided to student</li> </ul> </li> <li>Prepare student assessment samples for moderation as follows:         <ul> <li>Whole course 'achievement based' assessment (11point or 4point) requires four student samples (1 - Good, 2 - Average, 1-poor) with constructive feedback</li> </ul> </li> <li>Lodge electronic assessment samples in the appropriate H:Drive folder for moderation review, or hard copies in an appropriate location</li> <li>Inform Quality Administrator when materials and pack are ready for moderation</li> </ul>  | No later than 10 working days following the completion of grading for the final assignment |  |  |

| Te Korowai<br>Kahurangi                  | Deploy Moderation materials         | Te Korowai Kahurangi will:  Deploy moderation materials to external moderator (incl. NZQA or ITO)   | When materials<br>are ready for<br>deployment or<br>by due date |
|--|-------------------------------------|---|---|
| External<br>Moderator                    | External Moderation takes place     | <ul> <li>External Moderator will:</li> <li>Review moderation materials and complete external moderation feedback for course or assessment standards using the designated External Moderation Report form or standardised NZQA or ITO formats</li> <li>Return or dispose of moderation materials</li> <li>Return completed report to Te Korowai Kahurangi</li> </ul>   | Within 5<br>working days of<br>receipt of<br>materials          |
| Te Korowai<br>Kahurangi                  | Moderation Report<br>Received       | <ul> <li>Quality Administrators will:</li> <li>Deploy completed moderation report in the appropriate H:Drive folder</li> <li>Inform teaching staff that the material is available for their review</li> <li>Update External Moderation tracking sheet</li> </ul>  | When report is received   |
| Teaching<br>Staff                        | Respond to<br>Moderator<br>feedback | <ul> <li>Teachers will:         <ul> <li>Record evaluation of feedback from Moderator in Course Evaluation and Planning Report [CEP]</li> <li>Discuss outcomes with Academic Leader including any disagreements or conflict with Moderators feedback</li> <li>Consider any changes that may arise from moderation feedback, along with other evaluation feedback, to course assessments in CEP</li> </ul> </li> <li>Complete an application for programme improvement to enact agreed improvements</li> </ul> | Within 5<br>working days o<br>receiving repor                   |
| Academic<br>Leaders                      |                                     | <ul> <li>Academic Leader will:</li> <li>Consult with Teacher to discuss any disagreements or conflict with Monitors feedback</li> <li>Ensure that there is a process for dealing with disagreements/conflict between assessment developer and moderator</li> </ul>  |   |
| Teaching<br>Staff<br>Academic<br>Leaders | Provide evidence of compliance      | Teachers will:  Note any changes in the CEP  Report completion of moderation activity to Academic Leader Academic Leaders will:  Report on moderation activity against moderation plan at PAQC  | At the conclusion of each Moderation cycle/semester             |
| Te Korowai<br>Kahurangi                  | Josephanice                         | Quality Administrator will:  Update the moderation tracker  Link tracker to actual reports  | Following<br>notification at<br>PAQC meeting                    |