

Pou Tukutuku Weekly - Welcome

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Kia ora koutou

I thought I'd use my first newsletter intro to give you a quick update on our Category 1 project. Although I'm Dean Health and Community, and Environmental and Animal Sciences, since May I've been seconded to lead the Cat 1 project.

Over the last couple of months, I've been working very closely with Chris King on the PEP, EER 101 and IER workshops. Attendees have told us that they got more out of the workshop when they attend as a discipline or team, rather than booking a place individually. We're still running EER sessions so if you'd like to book one for your team, please email [Julie Hall](#).



Another recent focus, particularly for Chris, was our Internal Evaluative Review (IER). We worked very closely with Arahanga Associates to conduct this authentic self-assessment exercise. It was modelled on the approach that the NZQA will use for our EER in November and provides a useful measure of how we're tracking. The lead evaluators from Arahanga are all well experienced in the ITP sector as well as in leading EERs, consistency reviews and programme approval and accreditations, so we've learnt a lot from this process.

The results from this internal review will also form part of the self-assessment report that we need to send the NZQA in August with an overview of our strengths, weaknesses, opportunities for improvement and evaluation of actions taken as a result.

A big thanks to the 12 teams who were involved in the review. There were some really positive findings. The evaluators commented that they found staff to be very engaged with the process. They also said that we have some great things happening across Unitec that should be shared better to strengthen our student centred approach. In particular, we presented some really good examples in response to Key Evaluation Question 3: “How well do programme design and delivery, including learning and assessment, match the needs of students and other stakeholders?”

However, there are still some things that we need to work on such as consistent processes, a single source of truth in our data, and looking forward instead of backwards in relation to Unitec’s journey.

Each team who took part will get a detailed feedback report at the end of this month and we’ll share more information about what went well, what didn’t go so well, and things we should change with all staff after that.

The Cat 1 Rōpū team is making good progress overall – you can keep up with what’s happened and what’s still underway with our [plan on a page](#). There are more workshops coming relating to self-assessment activities, gathering relevant evidence and sharing our strengths, so watch this space....

Ngā mihi

Debra Robertson-Welsh

Dean - Health and Community, Environmental and Animal Sciences