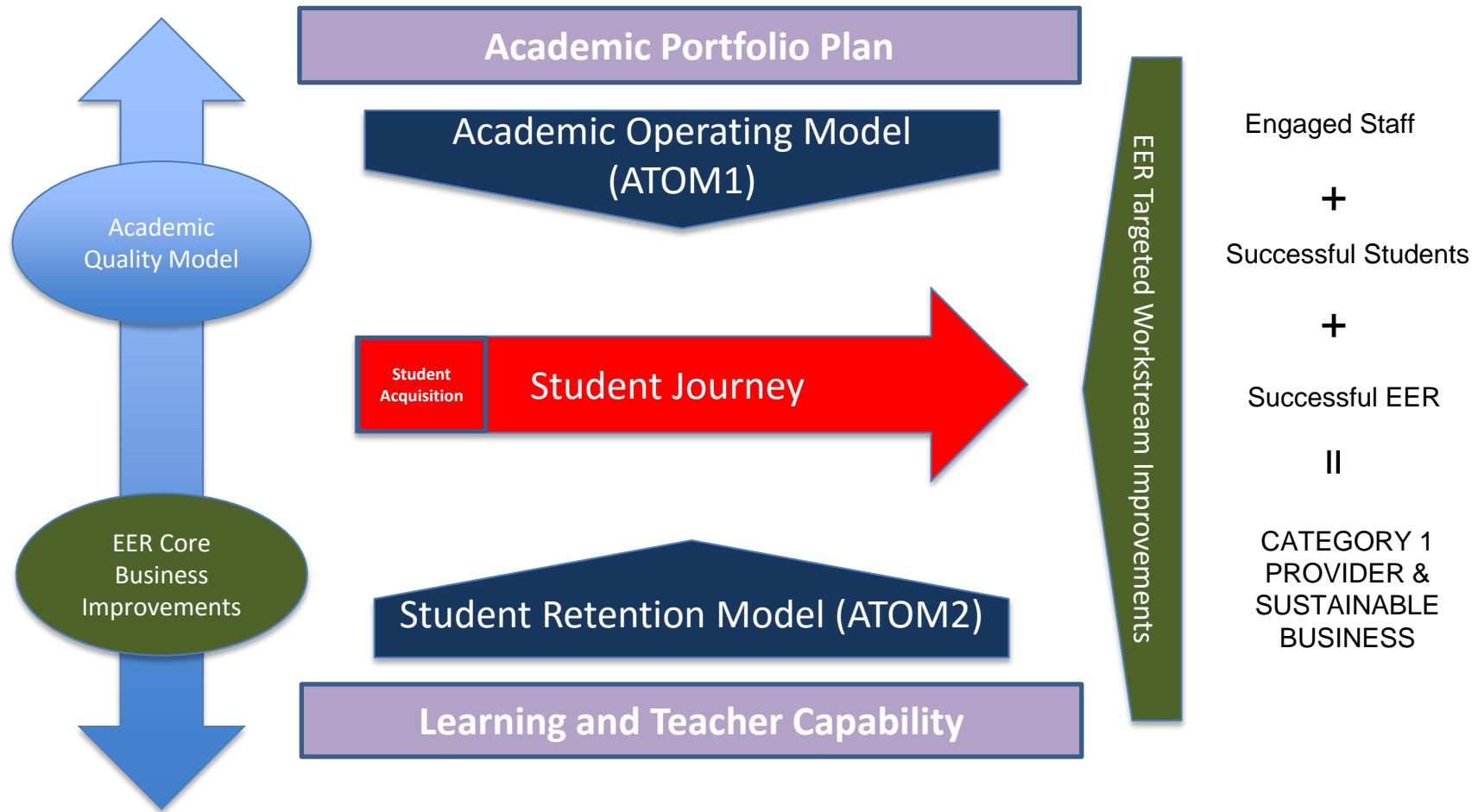




EER Staff Thinktank

14 Noema 2017

2018 Context



CORE BUSINESS IMPROVEMENTS

The Core Business Improvements are underpinned by the following key initiatives:

- **Academic Quality Management System** – Unitec's QMS and associated business units need to be reshaped to meet current organisational needs and the expectations of a Category 1 provider.
- **Academic Data Warehouse and Dashboard** – this will establish a repository of accurate and actionable data that will be used by Academic staff during their self-evaluative practice; this will lead to more robust decision-making, improved action planning and a better student experience.
- **Academic Stakeholder Engagement Approach** – this will scope and define an institution-wide approach to academic stakeholder engagement, ensuring that all Unitec programmes have an authentic and sustainable link to the industries that we serve, and the employers and communities of our students and graduates.

Academic Dashboard (Interim)

Practice Pathway Group	Bridging Education
Reporting Date	October 2017

Overall Status **Green**

PERFORMANCE						
Graduate Outcomes	2016 Actual	2017 current	Pathway Target 2017	Unitec Target 2017	Trend	Comments/Activities/Interventions
Graduates Employed or Studying	76%	85%	80%	85%	↑	
Relevance of Qualification	25%	17%	45%	77%	↓	Not relevant to Brid Education pathway programmes
Graduate NPS	34	40	40	32	↑	
Student Perception						
Student NPS	50	-	50	27	→	
Course and Programme Performance						
Course Completion (SAC Students)	67%	70%	68%	80-84%	↑	Sem One 2017 data only
Course Completion (SAC Maori)	53%	58%	60%	78-80%	↑	Sem One 2017 data only. Increase from 2016 but not at target as yet.
Course Completion (SAC Pacific)	60%	66%	63%	73-77%	↑	Sem One 2017 data only
Student Retention (SAC EPI)	56%	72%	70%	74%	↑	Sem One 2017 data only
Progression	-	-	-	-	→	
Staff Engagement and Perception						
Staff NPS	1	-	-85	5	→	
Staff Engagement	67%	-	50%	65%	→	
Career Development Perceptions	87%	-	66%	65%	→	
Direct Manager Perceptions	41%	-	65%	65%	→	
Research						
Industry funded projects	-	-	-	-	→	No research time/ FTE allocated to staff for research due to pre-degree programme portfolio
Network productivity	-	-	-	-	→	NA
QA Research outputs per FTE	-	-	-	-	→	NA
External Research Income	-	-	-	\$917k	→	NA
Financial Performance						
EFTS total	-	458	475	9752	↓	Decrease in EFTS in Sem Two 2017 due to lower than expected EFTS in our new Level 3 certificate and currently only operating from one Free4U site (Albany site now closed).
EFTS Maori %	-	-	-	13-18%	→	
EFTS Pasifica %	-	-	-	19-20%	→	
Contribution Margin	-	-	40-42%	60%	→	
Revenue per FTE	-	-	\$143K	-	→	

Academic Compliance and Quality Assurance				
Quality Assurance	2016	2017 to date	Trend	Comments/Activities/Interventions
External moderation	Green	Green	→	
Unit standard and ITO moderation	Green	Green	→	
Internal moderation	Green	Green	→	
Monitoring, accreditation, consistency	Blue	Blue	→	None
Ako Ahimura/Academic Cttees	Green	Green	→	
Academic Integrity instances	Green	Green	→	
ADEPS completed	Green	Green	→	
Education Act Compliance				
International Student Code Compliance	Green	Green	→	Student pastoral care tracker in place for all programmes, and activated via teaching staff and
Learning Hours	Green	Green	→	
Student matters				
Complaints and Appeals	Green	Green	→	To date - 2 and both resolved
Academic Integrity instances	Green	Green	→	None
Programme Development				
New Programme Developments	Green	Green	→	New course and programme development for 2018 underway (L3 and L4). On-track for delivery Sem One 2018.
Course Development	Green	Green	→	

Academic Compliance Rating **Highly Confident**

Self-Assessment activity				
PEP and action plan	Green	Green	→	Completed
PEP action plan review	Green	Green	→	Completed
Student Evaluation and Engagement	Green	Green	→	semester across all programmes, trackers completed
Stakeholder engagement	Green	Green	→	On-going, and predominantly with Unitec PPGs
End of course report and action plan	Green	Green	→	On-going
Action Plan reviewed	Green	Green	→	On-going
Academic Dashboard data utilisation	Blue	Blue	→	Not yet applicable

Educational Performance Rating **Confident**

Capability in Self-Assessment Rating **Highly Confident**

SUMMARY OF OVERALL PERFORMANCE AND PROPOSED ACTIONS
The Practice Pathway is on track to achieving a Confident/ Highly Confident rating Educational Performance and Capability in self-assessment. It will benefit from data being available to better track 'valued outcomes' for its learners. Main concern is the nature of bridging programmes and associated performance metrics. Work needs to be done to better benchmark against like-for-like sector programmes. Staff engagement and academic compliance activities are exemplary. Student NPS feedback continues to be very positive, and is consistently one of the highest of any Pathway across Unitec. 2017 Team Diamond and Annual Business Plan complete, with 100% of all staff across the Pathway completing an ADEP plan for 2017 that is connected into the KPIs/ EPIs of the Annual Plan. This is an organised and well-performing Practice Pathway.

RISKS and ISSUES
Wider Unitec Transformation i.e. change management, application to enrolment processes, new timetabling programme, and student experience/ services on-going support. Students face a range of socio-economic factors leading to the inability of some to succeed. Moreover, these issues are worsening - and we are not trained or resourced to adequately deal with the multiplicity and complexity of what can be insurmountable obstacles for our students. Significant increase in student mental health issues over the past 24 months.

Colour Coding for Results
Green Exceeded target
Amber Equalled target
Red Did not meet target
Blue No current data available

Educational Performance Ranking
Highly Confident Met >=80% of targets in current or previous measurement period
Confident Met 60-79% of targets in current or previous measurement period
Not Confident Met less than 60% of targets in current or previous measurement period

TARGETED WORKSTREAMS

Targeted Workstream Improvements relate to the following areas that encompass BAU activity at Unitec that is vital for a quality academic experience and a positive EER outcome:

- Teacher Capability
- Pacific Success
- Māori Learner Achievement
- Student Voice
- Staff Engagement
- Academic Portfolio
- International